

# 2023 Annual Report to the School Community

School Name: Carwatha College P-12 (5435)



- all teachers at the school meet the registration requirements of the [Victorian Institute of Teaching \(VIT\)](#)
- the school meets prescribed Minimum Standards for registration as regulated by the Victorian Regulation and Qualifications Authority (VRQA) in accordance with the [Education and Training Reform Act 2006 \(Vic\)](#) (this includes any exemption granted to this school by the VRQA, for the most recent calendar year, in relation to minimum student enrolment numbers and/or the curriculum framework requirement to deliver a languages program)
- the school meets the requirements of the Child Safe Standards as prescribed in [Ministerial Order 1359 – Implementing the Child Safe Standards – Managing the risk of child abuse in schools \(PDF\)](#).

Attested on 01 March 2024 at 12:27 PM by Patrick Mulcahy (Principal)

- This 2023 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

Attested on 02 April 2024 at 08:10 PM by Liz Irving (School Council President)

# How to read the Annual Report

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## What does the 'About Our School' commentary section of this report refer to?

The 'About our school' commentary provides a brief background on the school and an overview of the school's performance over the previous calendar year.

The 'School Context' describes the school's vision, values, and purpose. Details include the school's geographic location, size and structure, social characteristics, enrolment characteristics, and special programs.

The 'Progress towards strategic goals, student outcomes, and student engagement' section allows schools to reflect on highlights related to implementation of and progress towards the School Strategic Plan and Annual Implementation Plan, and efforts to improve student learning, wellbeing, and engagement.

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## What does the 'Performance Summary' section of this report refer to?

The Performance Summary includes the following:

### School Profile

- student enrolment information
- the school's 'Student Family Occupation and Education' category
- a summary of parent responses in the Parent Opinion Survey, shown against the statewide average for P-12 schools
- school staff responses in the area of School Climate in the School Staff Survey, shown against the statewide average for P-12 schools

### Learning

- English and Mathematics for Teacher Judgements against the Victorian Curriculum
- English and Mathematics for National Literacy and Numeracy tests (NAPLAN)
- Senior Secondary completions and mean study score

### Wellbeing

Student responses to two areas in the Student Attitudes to School Survey:

- Sense of Connectedness
- Management of Bullying

### Engagement

Student attendance and engagement at school, including:

- how many Year 7 students remain at the school through to Year 10
- how many exiting students go on to further studies or full-time work
- Student attendance at school

Results are displayed for the latest year and the average of the last four years (where available).

Key terms used in the Performance Summary are defined below:

### Similar Schools

Similar Schools are a group of Victorian government schools with similar characteristics to the school.

This grouping of schools has been created by comparing each school's socio-economic background of students, the number of non-English speaking students and the school's size and location.

### NDP and NDA

'NDP' refers to no data being published for privacy reasons or where there are insufficient underlying data. For example, very low numbers of participants or characteristics that may lead to identification will result in an 'NDP' label.

'NDA' refers to no data being available. Some schools have no data for particular measures due to low enrolments. There may be no students enrolled in some year levels, so school comparisons are not possible.

Note that new schools only have the latest year of data and no comparative data from previous years. The department also recognises unique circumstances in Specialist, Select Entry, English Language, Community Schools and schools that changed school type recently, where school-to-school comparisons are not appropriate.

### The Victorian Curriculum

The Victorian Curriculum F–10 sets out what every student should learn during his or her first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum is assessed through teacher judgements of student achievement based on classroom learning.

The curriculum has been developed to ensure that school subjects and their achievement standards enable continuous learning for all students, including students with disabilities.

The 'Towards Foundation Level Victorian Curriculum' is integrated directly into the curriculum and is referred to as 'Levels A to D'.

'Levels A to D' may be used for students with disabilities or students who may have additional learning needs. These levels are not associated with any set age or year level that links chronological age to cognitive progress (i.e., there is no age expected standard of achievement for 'Levels A to D').

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## Updates to the 'Performance Summary' in the 2023 Annual Report

Reporting on the following measures has been updated in the 2023 Annual Report to align with changes to departmental and public reporting products.

### **NAPLAN**

In 2023 NAPLAN was updated to report against proficiency standards. For further information on the changes to NAPLAN reporting in 2023, please refer to the National Assessment Program ['Results and Reports'](#) page.

In line with these changes, the NAPLAN section of the Performance Summary includes data on both 2022 and 2023 NAPLAN results. Please note that results from 2022 and 2023 are not comparable.

The 2023 NAPLAN section reports on the percentage of students in the Strong or Exceeding proficiency levels. The 2022 NAPLAN section reports on the percentage of students in the top three bands.

The previously reported NAPLAN 4-year average will not be available until 2026, when there will be 4 years' worth of NAPLAN data available under the new methodology. Similarly, 2023 NAPLAN Learning Gain data will not be available until 2024 as the measure requires a comparable two-year prior result as a point of comparison.

### **Parent/Caregiver/Guardian Opinion Survey, School Staff Survey and the Attitudes to School Survey**

The calculation of the percentage endorsement for all survey measures has been revised to no longer include skipped responses. This applies to all survey measures reported in the Performance Summary. The change to the calculation reduces the negative impact of skipped responses on school results, particularly where there were a small number of respondents to the survey.

Additionally, the Parent Satisfaction measure has been revised to use the percentage endorsement of the 'General School Satisfaction' factor of the Parent/Caregiver/Guardian Opinion Survey only. Previously, this measure reflected an average of multiple factors in the survey. The change to reporting a single factor is consistent with how Parent Satisfaction is reported to schools and in other public reports.

### **Victorian Senior Secondary Certificate**

The Victorian Senior Secondary Certificate section has been revised to include the newly introduced VCE Vocational Major (VM) and the Victorian Pathways Certificate (VPC). This section reports on the Victorian Senior Secondary Certificate completion rate, which includes VCE and VCE VM students at the School, Similar School, and State level. Additionally, two new measures will report the number of students that were awarded either the VCE Vocational Major or the Victorian Pathways Certificate.

# About Our School

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## School context

Carwatha College P-12 is a vibrant educational institution that prioritises providing a quality education and fostering a supportive environment for its diverse student population.

1. **Profile:** Carwatha College P-12 is a co-educational institution catering to students from Preparatory to Year 12, with approximately 650 students from over 67 different nationalities. It is located in Noble Park North and is experiencing significant growth in student numbers over the past 3 years due to its reputation in the local community as an outstanding educational provider.
2. **Staffing:** In 2023, the college had 78.3 equivalent full-time staff, including Principal Class members, teachers, and education support staff. This indicates a commitment to maintaining a robust team to support student learning and wellbeing.
3. **Educational Philosophy:** The college emphasises high expectations and multiple pathways for student success. It prioritises the academic progress and wellbeing of every student, with a focus on developing positive relationships and creating a safe, caring, and stimulating environment for learning and personal growth.
4. **Motto and Values:** The motto "Learning Together" reflects the college's belief in maintaining positive relationships between students, teachers, and parents. The values of respect, commitment, teamwork, and excellence guide the college community in achieving the best possible outcomes for all students.
5. **Programs and Activities:** Beyond the classroom, Carwatha College offers a wide range of programs and activities to develop important life skills, explore interests, and build leadership capacity. This includes initiatives such as the Soccer Academy and the SEE Program for high achieving students.
6. **Flexibility and Growth:** Increased enrollments have allowed for greater flexibility in staffing and curriculum, while maintaining a sense of community and belonging. The college has been expanding its range of programs to meet the diverse needs of its student body.

Overall, Carwatha College P-12 is committed to providing a holistic educational experience that empowers students to achieve their full potential academically, socially, and personally.

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## Progress towards strategic goals, student outcomes and student engagement

### Learning

Carwatha College P-12's achievements reflect a strong commitment to academic excellence, effective teaching practices, and student success. Carwatha College P-12 fosters a culture of high achievement and continuous improvement.

It's truly impressive to see the comprehensive approach Carwatha College P-12 has taken towards achieving academic excellence and supporting all students, including those with diverse needs. Here are some key highlights of our achievements from 2023.

1. **NAPLAN Performance:** NAPLAN results further validate the effectiveness of teaching and learning programs at Carwatha College P-12. Performing significantly above similar schools in 9 areas and above the national level in 10 areas reflects a holistic approach to education that considers the diverse linguistic backgrounds and socioeconomic factors of your student body.
  2. **Data-Informed Teaching and Learning:** Utilising data to inform teaching practices and tailor instruction to individual student needs is crucial for academic success. Our commitment to using data for differentiation, benchmarking, and moderation across all year levels demonstrates a proactive approach to addressing student needs effectively.
  3. **Emphasis on Literacy and Numeracy:** The strong emphasis on literacy and numeracy across all year levels ensures that students have a solid foundation in these essential skills, setting them up for success in all subject areas.
  4. **Inclusive Support Programs:** Carwatha College P-12's intervention program and support for students receiving funding through the Program for Students with Disabilities (PSD) highlight the commitment to inclusivity and ensuring that all students have the opportunity to thrive. The success of these programs, as evidenced by the significant progress made by students in literacy and numeracy intervention, is commendable.
  5. **Dedicated Support Team:** The efforts of the team of aides in supporting PSD-funded students and ensuring accessibility to schoolwork for all students are vital for creating an inclusive learning environment where every student feels valued and supported.
- Overall, Carwatha College P-12's holistic approach to education, data-driven practices, and inclusive support programs are contributing to the success and well-being of all students

### Wellbeing

Carwatha College places a strong emphasis on student wellbeing and creating a positive and supportive environment for its students. Here is a breakdown of some key points highlighted in the provided information:

1. **Positive School Culture:** The school prides itself on fostering positive relationships and ensuring that students feel happy, safe, and engaged. This is reflected in the results of the Attitudes to School Survey (AtoSS), where the school scores above the state average for Sense of Connectedness and the Management of Bullying for all year levels.
2. **House System and Home Group Structure:** The introduction of the House System in 2022 and the Home Group structure in 2023 are initiatives aimed at enhancing student connectedness to the school. Having the same teacher support and mentor throughout secondary schooling will contribute significantly to students' sense of belonging and support.
3. **Wellbeing Team:** Carwatha College has a dedicated Wellbeing team consisting of professionals such as a School Chaplain, Secondary School First Aide Officer, Youth Worker, Social Worker, and a School Psychologist. This team brings a wealth of experience and expertise to support the wellbeing of all students across the college.
4. **Transition Programs:** The Year 6-7 transition program supports students identified as at risk during their transition from primary to secondary school. Additionally, the Year 10 Peer Support program is in place to support Year 7 students during their first year at the college.
5. **Utilisation of Technology for Wellbeing:** The use of the Compass Wellbeing portal for entry of all wellbeing data by staff serves as a repository for referral and action by coordinators, Wellbeing staff, and the College leadership team. This demonstrates a proactive approach to managing student wellbeing using technology.
6. **Parent Involvement:** Parents volunteer each morning to run Breakfast Club in the school canteen, serving over 90 students breakfast. This initiative ensures that students start their day prepared and also fosters a sense of community involvement and support.

Overall, Carwatha College's holistic approach to student wellbeing encompasses various strategies, programs, and initiatives aimed at creating a supportive and inclusive environment for all students.

## Engagement

Carwatha College takes pride in its student engagement and connection to the school, supported by various programs. The institution adheres to a whole-school approach to student engagement and management, centered around five school rules and core values: Respect, Commitment, Teamwork, and Excellence. Teachers invest time in understanding their students to cater to their individual needs, fostering positive relationships within the school community. This commitment is further bolstered by an extensive extracurricular program.

Notably, Carwatha College boasts impressive student attendance rates and retention, surpassing both the state average and similar schools. Last year, the overall attendance rate for Years 7 to 12 stood at 91.7%. While Year 7 and Year 8 students recorded an 89% attendance rate, Year 9 and 10 students were at 85%, Year 11 at 85%, and Year 12 students at an impressive 90%. Over the past four years, the average number of absence days for Years 7 to 12 students was 20.1 days, significantly lower than the four-year averages of similar schools (26.5 days) and the state (23.8 days).

While the attendance rates for Prep to Year 6 students over the past four years have been better than similar schools and close to the state average, last year we put in numerous plans to improve in this area. This had resulted in better attendance rates than state and similar schools for 2023. Carwatha College P 12 aims to further improve this aspect in the future. This indicates a commitment to continuous improvement and ensuring the well-being and engagement of all students across all year levels.

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## Financial performance

Whilst there is a deficit reported, it has been budgeted for and the College has plans going forward to minimise it and manage it into the future. We have continued to manage our staffing profile as a means of managing our deficit going forward. We have the cash reserves to manage this deficit. Throughout 2022 and 2023, resources were allocated effectively to achieve our goals. Government grants and local funds were used to finance improvements in resources and facilities. The school will continue to seek extra funding through applications for grants as appropriate. We will also continue to ensure that money is kept in reserve to enable large capital investments such as bus replacement, equipment replacement and unexpected costs.

# Performance Summary

The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes 2.0 (FISO 2.0).

Refer to the 'How to read the Annual Report' section for help on how to interpret this report.

## SCHOOL PROFILE

### Enrolment Profile

A total of 563 students were enrolled at this school in 2023, 299 female and 263 male.

37 percent of students had English as an additional language and 3 percent were Aboriginal or Torres Strait Islander.

### Overall Socio-Economic Profile

The overall school's socio-economic profile is based on the school's Student Family Occupation and Education index (SFOE).

SFOE is a measure of socio-educational disadvantage of a school, based on educational and employment characteristics of the parents/carers of students enrolled at the school. Possible SFOE band values are: Low, Low-Medium, Medium and High. A 'Low' band represents a low level of socio-educational disadvantage, a 'High' band represents a high level of socio-educational disadvantage.

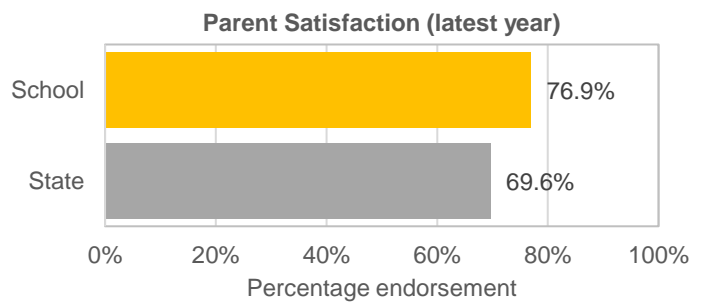
This school's SFOE band value is: High

### Parent Satisfaction Summary

The percentage endorsement by parents on their General School Satisfaction, as reported in the annual Parent/Caregiver/Guardian Opinion Survey.

Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

Parent Satisfaction	Latest year (2023)
School percentage endorsement:	76.9%
State average (P-12 schools):	69.6%



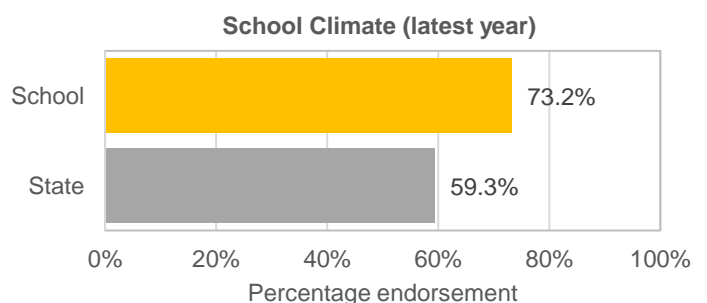
### School Staff Survey

The percentage endorsement by staff on School Climate, as reported in the annual School Staff Survey.

Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.

School Climate	Latest year (2023)
School percentage endorsement:	73.2%
State average (P-12 schools):	59.3%



## LEARNING

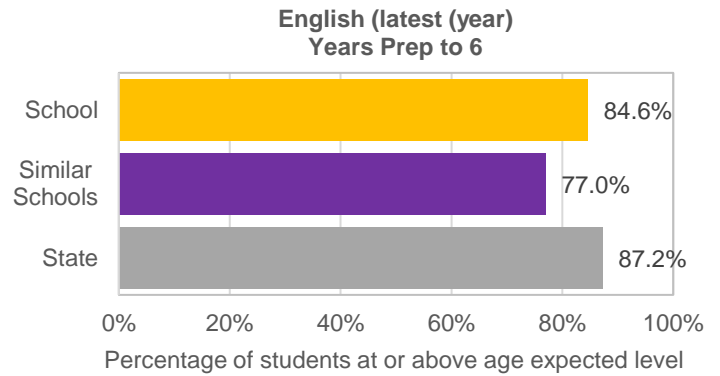
**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### Teacher Judgement of student achievement against the Victorian Curriculum

Percentage of students working at or above age expected standards in English and Mathematics.

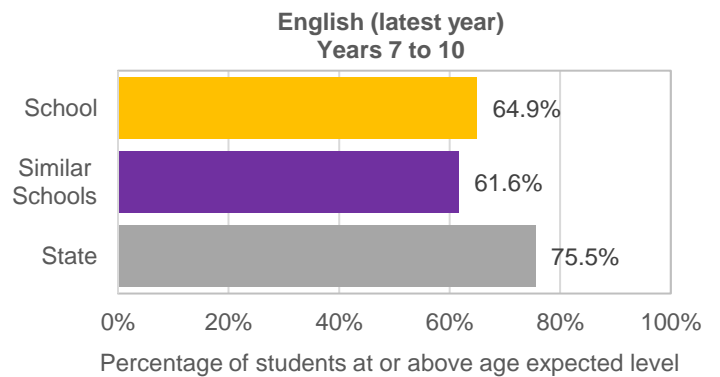
#### English Years Prep to 6

	Latest year (2023)
School percentage of students at or above age expected standards:	84.6%
Similar Schools average:	77.0%
State average:	87.2%



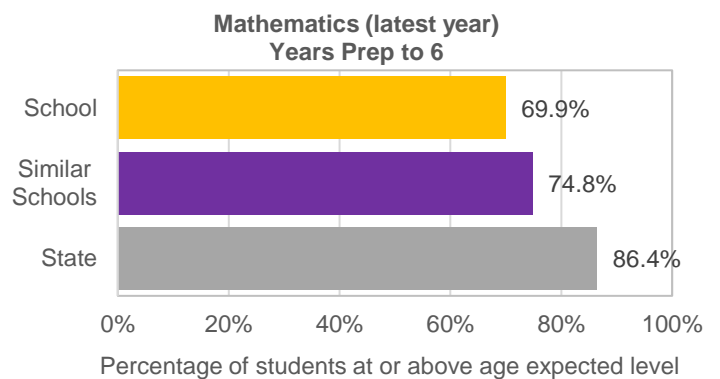
#### English Years 7 to 10

	Latest year (2023)
School percentage of students at or above age expected standards:	64.9%
Similar Schools average:	61.6%
State average:	75.5%



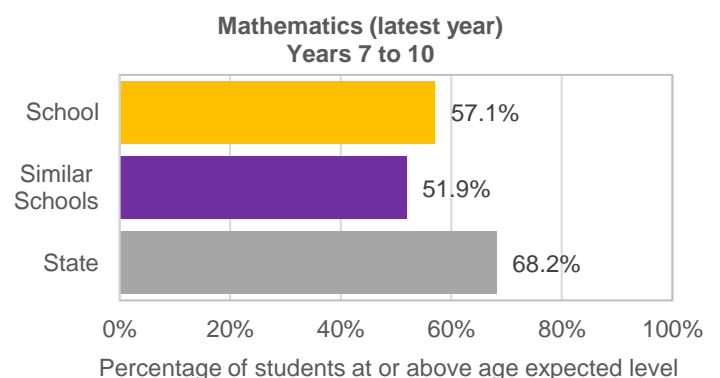
#### Mathematics Years Prep to 6

	Latest year (2023)
School percentage of students at or above age expected standards:	69.9%
Similar Schools average:	74.8%
State average:	86.4%



#### Mathematics Years 7 to 10

	Latest year (2023)
School percentage of students at or above age expected standards:	57.1%
Similar Schools average:	51.9%
State average:	68.2%



**LEARNING (continued)**

**Key:** ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

**NAPLAN**

Percentage of students in the Strong or Exceeding proficiency levels in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the results are no longer comparable to previous years. Hence, the 4-year average has been removed until 4-years of data is available.

**Reading  
Year 3**

Latest year  
(2023)

School percentage of students in Strong or Exceeding:

81.3%

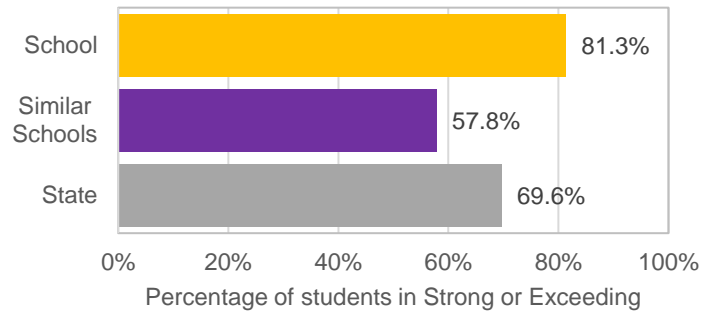
Similar Schools average:

57.8%

State average:

69.6%

**NAPLAN Reading (latest year)  
Year 3**



**Reading  
Year 5**

Latest year  
(2023)

School percentage of students in Strong or Exceeding:

81.8%

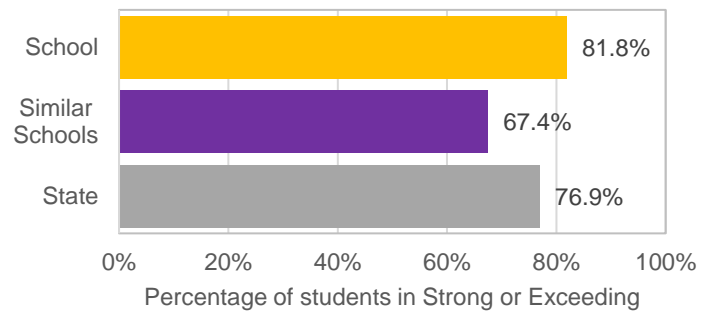
Similar Schools average:

67.4%

State average:

76.9%

**NAPLAN Reading (latest year)  
Year 5**



**Reading  
Year 7**

Latest year  
(2023)

School percentage of students in Strong or Exceeding:

64.6%

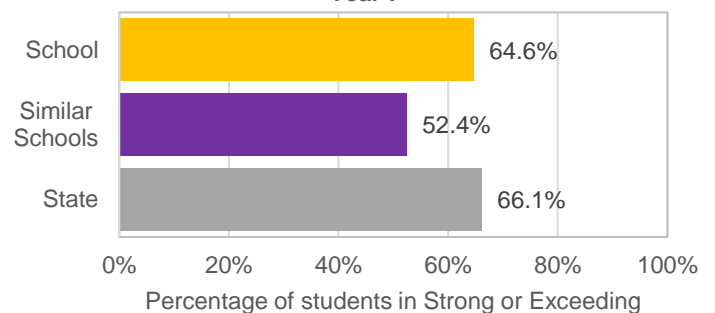
Similar Schools average:

52.4%

State average:

66.1%

**NAPLAN Reading (latest year)  
Year 7**



**Reading  
Year 9**

Latest year  
(2023)

School percentage of students in Strong or Exceeding:

60.0%

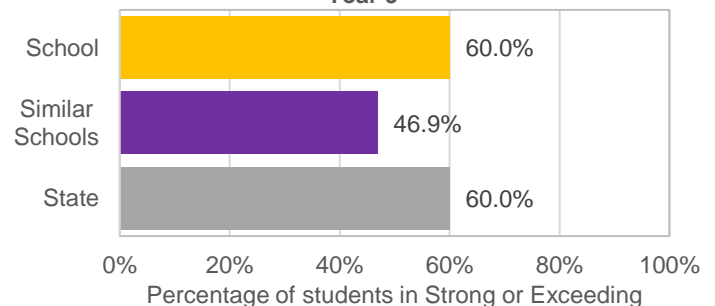
Similar Schools average:

46.9%

State average:

60.0%

**NAPLAN Reading (latest year)  
Year 9**





**LEARNING (continued)**

**Key:** 'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

**NAPLAN (continued)**

**Numeracy  
Year 3**

Latest year  
(2023)

School percentage of students  
in Strong or Exceeding:

80.0%

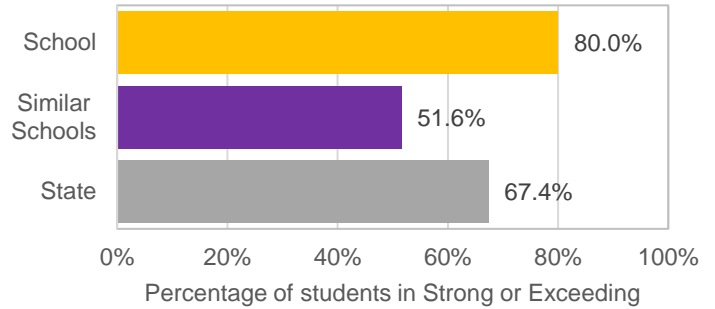
Similar Schools average:

51.6%

State average:

67.4%

**NAPLAN Numeracy (latest year)  
Year 3**



**Numeracy  
Year 5**

Latest year  
(2023)

School percentage of students  
in Strong or Exceeding:

63.6%

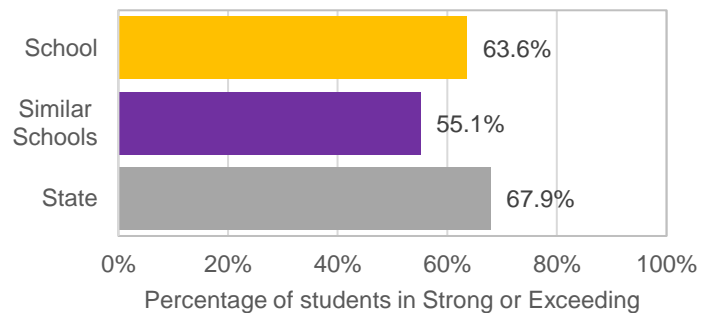
Similar Schools average:

55.1%

State average:

67.9%

**NAPLAN Numeracy (latest year)  
Year 5**



**Numeracy  
Year 7**

Latest year  
(2023)

School percentage of students  
in Strong or Exceeding:

69.4%

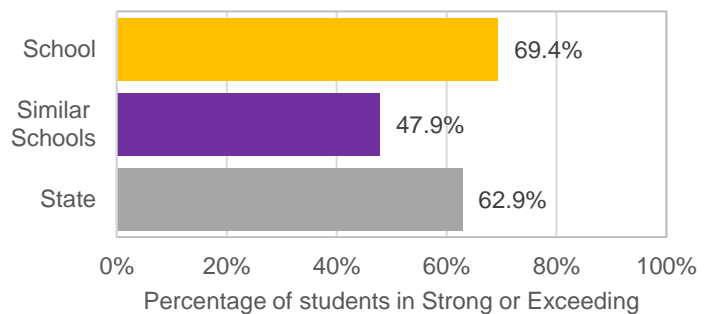
Similar Schools average:

47.9%

State average:

62.9%

**NAPLAN Numeracy (latest year)  
Year 7**



**Numeracy  
Year 9**

Latest year  
(2023)

School percentage of students  
in Strong or Exceeding:

60.4%

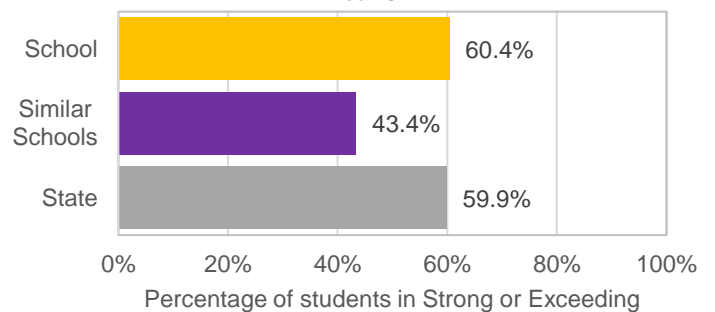
Similar Schools average:

43.4%

State average:

59.9%

**NAPLAN Numeracy (latest year)  
Year 9**



**LEARNING (continued)**

**Key:** ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

**NAPLAN**

Percentage of students in the top three bands of testing in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the 2022 results are not comparable to the new methodology.

**Reading Year 3**

Latest year (2022)

School percentage of students in the top three bands:

72.7%

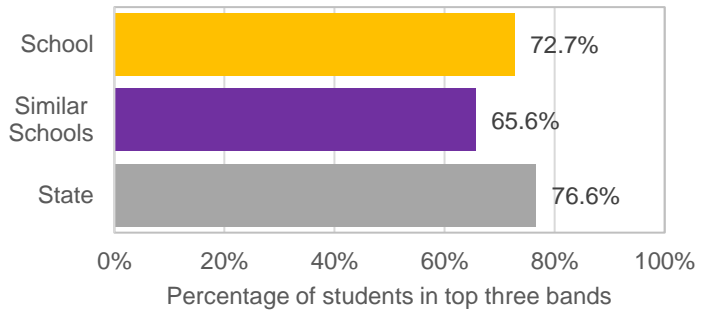
Similar Schools average:

65.6%

State average:

76.6%

**NAPLAN Reading (2022) Year 3**



**Reading Year 5**

Latest year (2022)

School percentage of students in the top three bands:

91.7%

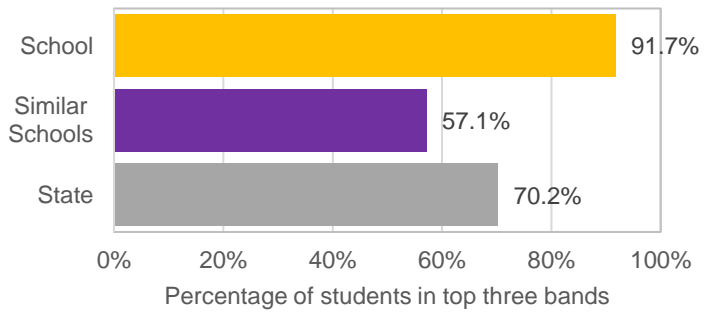
Similar Schools average:

57.1%

State average:

70.2%

**NAPLAN Reading (2022) Year 5**



**Reading Year 7**

Latest year (2022)

School percentage of students in the top three bands:

62.0%

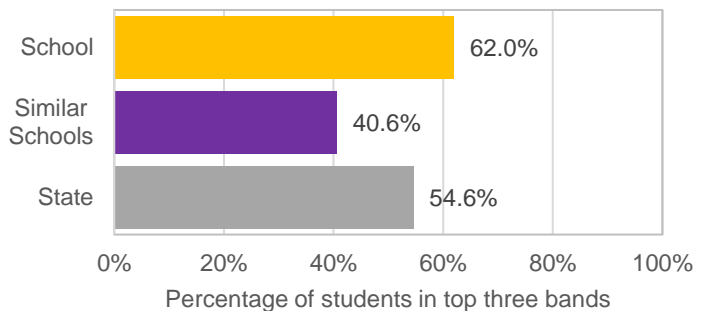
Similar Schools average:

40.6%

State average:

54.6%

**NAPLAN Reading (2022) Year 7**



**Reading Year 9**

Latest year (2022)

School percentage of students in the top three bands:

45.0%

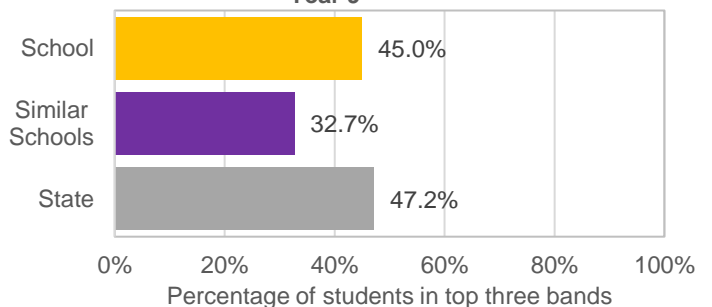
Similar Schools average:

32.7%

State average:

47.2%

**NAPLAN Reading (2022) Year 9**



**LEARNING (continued)**

**Key:** ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

**NAPLAN (continued)**

**Numeracy  
Year 3**

Latest year  
(2022)

School percentage of students in the top three bands:

47.8%

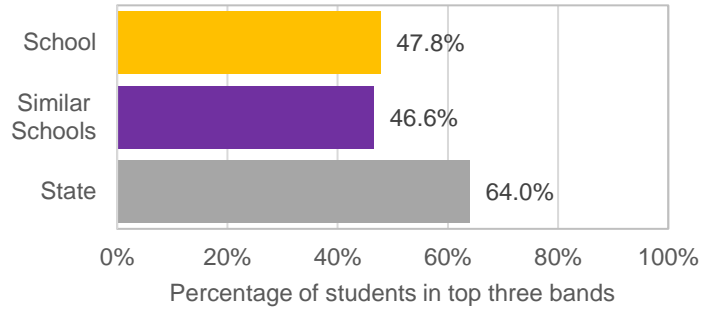
Similar Schools average:

46.6%

State average:

64.0%

**NAPLAN Numeracy (2022)  
Year 3**



**Numeracy  
Year 5**

Latest year  
(2022)

School percentage of students in the top three bands:

75.0%

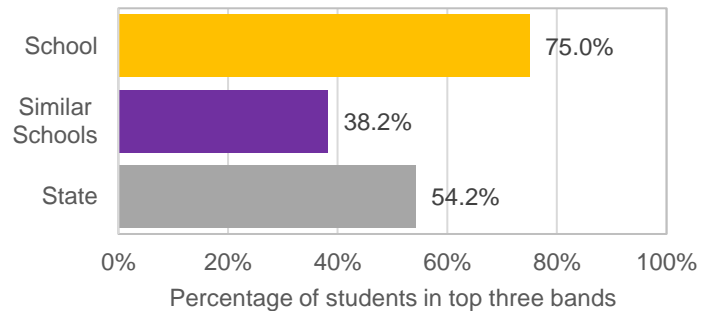
Similar Schools average:

38.2%

State average:

54.2%

**NAPLAN Numeracy (2022)  
Year 5**



**Numeracy  
Year 7**

Latest year  
(2022)

School percentage of students in the top three bands:

50.0%

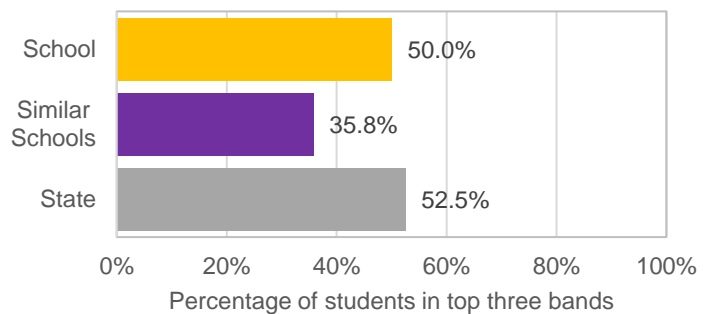
Similar Schools average:

35.8%

State average:

52.5%

**NAPLAN Numeracy (2022)  
Year 7**



**Numeracy  
Year 9**

Latest year  
(2022)

School percentage of students in the top three bands:

39.3%

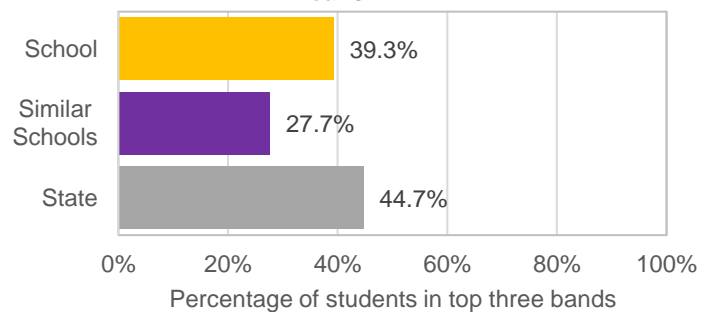
Similar Schools average:

27.7%

State average:

44.7%

**NAPLAN Numeracy (2022)  
Year 9**



## LEARNING (continued)

**Key:** ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

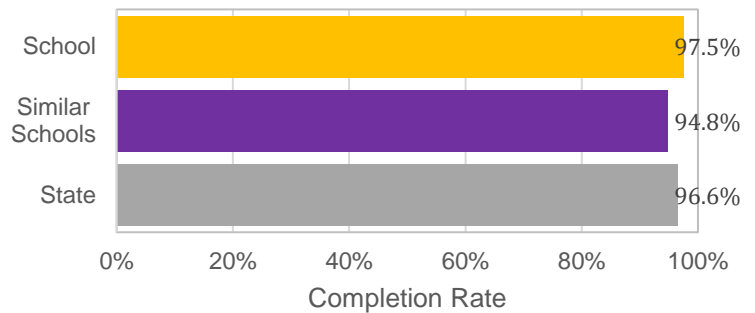
### Victorian Senior Secondary Certificate

In 2023, the Victorian Curriculum and Assessment Authority introduced the new VCE Vocational Major (VM), a vocational and applied learning program within the VCE designed to be completed over a minimum of two years.

Note that as of 2023, the Victorian Senior Secondary Certificate completion rate includes the VCE including the VCE Vocational Major.

Victorian Senior Secondary Certificate	Latest year (2023)	4-year average
School completion rate:	97.5%	98.3%
Similar Schools completion rate:	94.8%	95.3%
State completion rate:	96.6%	97.1%

Victorian Senior Secondary Certificate (latest year)



Mean study score from all VCE subjects:

26.1

Number of students awarded the VCE Vocational Major

NDP

Number of students awarded the Victorian Pathways Certificate

NDA

Percentage Year 12 students in 2023 undertaking at least one Vocational Education and Training (VET) unit of competence:

14%

Percentage VET units of competence satisfactorily completed in 2023:

68%

## WELLBEING

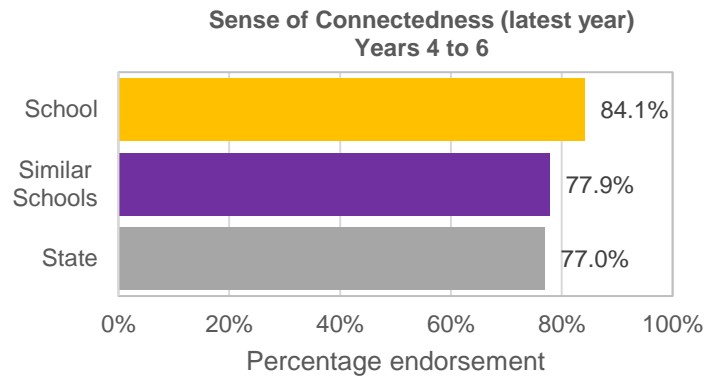
**Key:** *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

### Student Attitudes to School – Sense of Connectedness

The percentage endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

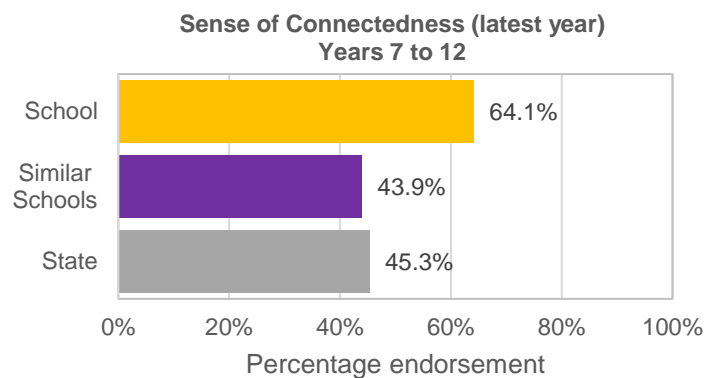
#### Sense of Connectedness Years 4 to 6

	Latest year (2023)	4-year average
School percentage endorsement:	84.1%	83.7%
Similar Schools average:	77.9%	79.5%
State average:	77.0%	78.5%



#### Sense of Connectedness Years 7 to 12

	Latest year (2023)	4-year average
School percentage endorsement:	64.1%	63.9%
Similar Schools average:	43.9%	47.6%
State average:	45.3%	49.9%



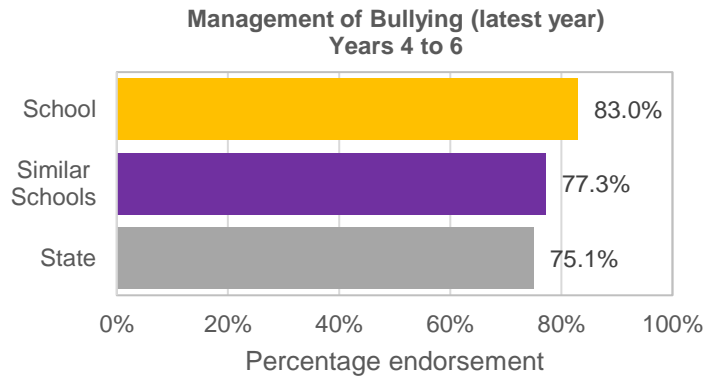
**WELLBEING (continued)**

**Student Attitudes to School – Management of Bullying**

The percentage endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

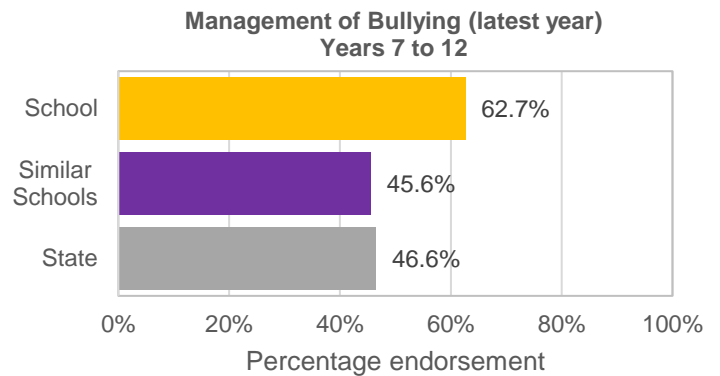
**Management of Bullying  
Years 4 to 6**

	Latest year (2023)	4-year average
School percentage endorsement:	83.0%	83.4%
Similar Schools average:	77.3%	78.2%
State average:	75.1%	76.9%



**Management of Bullying  
Years 7 to 12**

	Latest year (2023)	4-year average
School percentage endorsement:	62.7%	62.7%
Similar Schools average:	45.6%	49.2%
State average:	46.6%	51.0%



## ENGAGEMENT

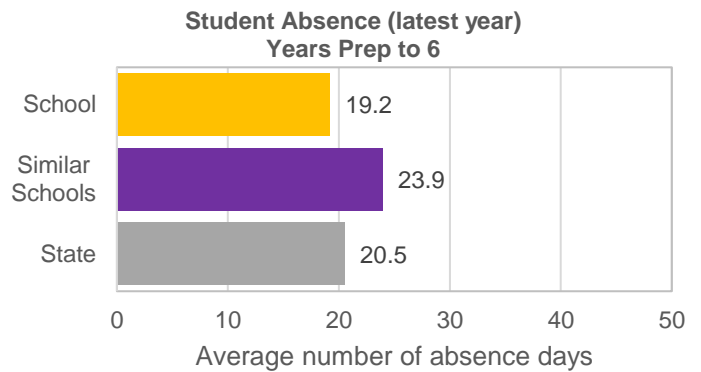
**Key:** ‘*Similar Schools*’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

### Average Number of Student Absence Days

Absence from school can impact on students’ learning. Common reasons for non-attendance include illness and extended family holidays.

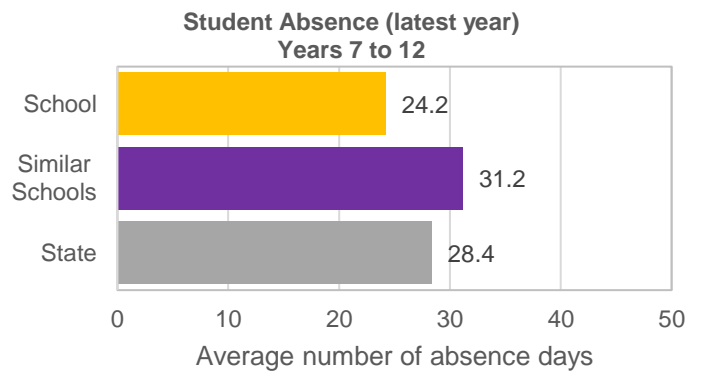
#### Student Absence Years Prep to 6

	Latest year (2023)	4-year average
School average number of absence days:	19.2	20.7
Similar Schools average:	23.9	22.5
State average:	20.5	18.1



#### Student Absence Years 7 to 12

	Latest year (2023)	4-year average
School average number of absence days:	24.2	20.1
Similar Schools average:	31.2	26.5
State average:	28.4	23.8



### Attendance Rate (latest year)

Attendance rate refers to the average proportion of formal school days students in each year level attended.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance Rate by year level (2023):	89%	92%	92%	90%	92%	91%	86%

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Attendance Rate by year level (2023):	90%	89%	90%	84%	85%	90%

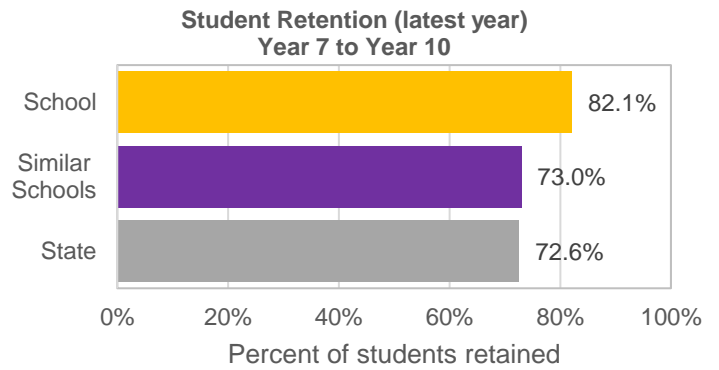
## ENGAGEMENT (continued)

### Student Retention

Percentage of Year 7 students who remain at the school through to Year 10.

#### Student Retention Year 7 to Year 10

	Latest year (2023)	4-year average
School percent of students retained:	82.1%	75.4%
Similar Schools average:	73.0%	72.6%
State average:	72.6%	73.8%



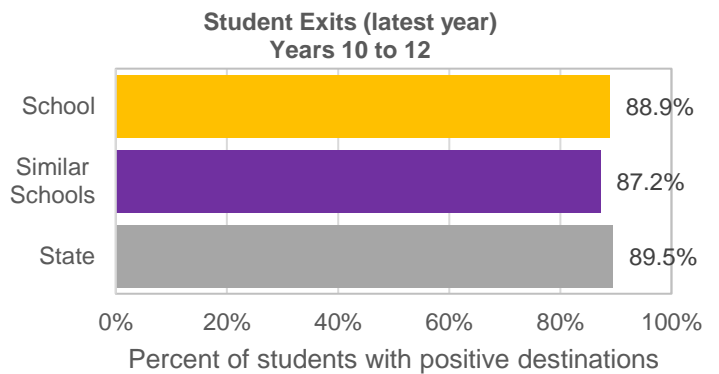
### Students exiting to further studies or full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Note: This measure refers to data from the year when students exited the school.  
Data excludes destinations recorded as 'Unknown'.

#### Student Exits Years 10 to 12

	Latest year (2022)	4-year average
School percent of students to further studies or full-time employment:	88.9%	86.5%
Similar Schools average:	87.2%	86.7%
State average:	89.5%	89.5%





# Financial Performance and Position

## FINANCIAL PERFORMANCE - OPERATING STATEMENT SUMMARY FOR THE YEAR ENDING 31 DECEMBER, 2023

Revenue	Actual
Student Resource Package	\$7,618,060
Government Provided DET Grants	\$1,424,263
Government Grants Commonwealth	\$38,893
Government Grants State	\$38,776
Revenue Other	\$157,266
Locally Raised Funds	\$413,829
Capital Grants	\$0
<b>Total Operating Revenue</b>	<b>\$9,691,088</b>

Equity <sup>1</sup>	Actual
Equity (Social Disadvantage)	\$740,824
Equity (Catch Up)	\$20,992
Transition Funding	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
<b>Equity Total</b>	<b>\$761,816</b>

Expenditure	Actual
Student Resource Package <sup>2</sup>	\$8,173,639
Adjustments	\$0
Books & Publications	\$6,191
Camps/Excursions/Activities	\$177,440
Communication Costs	\$11,876
Consumables	\$117,741
Miscellaneous Expense <sup>3</sup>	\$435,166
Professional Development	\$19,147
Equipment/Maintenance/Hire	\$228,723
Property Services	\$156,269
Salaries & Allowances <sup>4</sup>	\$183,750
Support Services	\$642,348
Trading & Fundraising	\$22,298
Motor Vehicle Expenses	\$18,144
Travel & Subsistence	\$10,493
Utilities	\$81,263
<b>Total Operating Expenditure</b>	<b>\$10,284,489</b>
<b>Net Operating Surplus/-Deficit</b>	<b>(\$593,401)</b>
<b>Asset Acquisitions</b>	<b>\$32,158</b>

- (1) The equity funding reported above is a subset of the overall revenue reported by the school.
- (2) Student Resource Package Expenditure figures are as of 19 Feb 2024 and are subject to change during the reconciliation process.
- (3) Miscellaneous Expenses include bank charges, administration expenses, insurance and taxation charges.
- (4) Salaries and Allowances refers to school-level payroll.

## FINANCIAL POSITION AS AT 31 DECEMBER 2023

<b>Funds available</b>	<b>Actual</b>
High Yield Investment Account	\$1,777,009
Official Account	\$54,359
Other Accounts	\$0
<b>Total Funds Available</b>	<b>\$1,831,368</b>

<b>Financial Commitments</b>	<b>Actual</b>
Operating Reserve	\$329,101
Other Recurrent Expenditure	\$7,331
Provision Accounts	\$6,536
Funds Received in Advance	\$109,006
School Based Programs	\$107,565
Beneficiary/Memorial Accounts	\$0
Cooperative Bank Account	\$0
Funds for Committees/Shared Arrangements	\$2,849
Repayable to the Department	\$855,024
Asset/Equipment Replacement < 12 months	\$25,000
Capital - Buildings/Grounds < 12 months	\$0
Maintenance - Buildings/Grounds < 12 months	\$87,704
Asset/Equipment Replacement > 12 months	\$135,000
Capital - Buildings/Grounds > 12 months	\$152,385
Maintenance - Buildings/Grounds > 12 months	\$0
<b>Total Financial Commitments</b>	<b>\$1,817,501</b>

*All funds received from the Department of Education, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with department policies, School Council approvals and the intent/purposes for which funding was provided or raised.*